

00:09:46 Britany Ellerbrook (she/her): My son is cracking up at the Hermit frog!!!
00:09:55 Tara Sprehe (she/hers): best college council ever! :)
00:12:10 Jennifer Bown: have we coordinated with the high school - their committee just made one that incorporates the district
00:13:35 Jennifer (she/hers) Anderson: Thanks Beau!
00:14:02 Casey Sims: Thank you Beau!
00:14:18 Jennifer Bown: thanks Beau!
00:16:10 David Plotkin (he / him): This agenda template was first used with Leadership Cabinet and is used for a number of meetings.
00:16:43 Mark Yannotta: I like the idea as well
00:17:06 Jay Leuck: I luv the color!!!
00:17:18 Stephen Wilks: I converted it to OneNote and use the check box options for many of my meetings. (different colors)
00:17:53 Elizabeth Carney (she/her): Having something consistent seems to support equity goals.
00:18:00 David Plotkin (he / him): Sara has adapted it for other meetings with different colors as well!
00:18:17 Amy Cannata: remind us where we can find it?
00:18:19 Ami Collofello: I always include action items per agenda item when publishing minutes, I love the idea of having action items in one place!
00:19:01 Kathryn Long (she/they): I couldn't find it in the documents for today's meeting
00:19:13 Kathryn Long (she/they): ty
00:19:26 Lori Hall: Send it to creative services and we will make it pretty.
00:21:56 Jenelle Vader: There's agenda templates in the brand toolbox already in the portal.
00:28:12 Sunny Olsen: This is super interesting and informative. Thanks
00:32:00 April Smith: That is not true
00:32:08 April Smith: An F is best
00:32:22 Kathryn Long (she/they): I really appreciated the visit to FTF Senate. Thank you for doing that, Jennifer & Chris!
00:36:23 April Smith: Great video
00:36:52 Casey Sims (he, him, his): Nice job on this video!
00:36:57 Jen Miller (ECS): Thank you for creating this! My daughter and her friend really could have used this last year. This will help a lot of students in the future :)
00:37:18 Nora Brodnicki: I don't think the "since 2017" text is necessary. It is actually confusing.
00:37:55 Jennifer Bown: we had a little difficulty in navigating all the videos for a new student but the videos are very helpful
00:40:26 Kathryn Long (she/they): I like the speed of the narrative. This is great for non-native English speakers at college level.
00:42:07 Jen Miller (ECS): Would love to have a "To Do" List for students. 1. apply for FA. 2. Make advising appt. 3.....
00:42:48 Kelly White (she/her): is there are reason students cannot declare their degree there? Or am I missing it?
00:42:58 John Ginsburg (he/him/his):<https://www.clackamas.edu/admissions-financial-aid/getting-started>
00:43:10 Jennifer Bown: we had the same thing foe our daughter
00:43:16 Lori Hall: <https://www.clackamas.edu/admissions-financial-aid/getting-started>
00:44:18 Leslie Ormandy: That looks great, but is there something really obvious that students click to take them there?
00:44:40 Jennifer Bown: we got stuck at placement but that was last summer
00:44:55 Jay Leuck: I can't stop laughing!
00:45:15 John Ginsburg (he/him/his): I'm with Jay^
01:10:28 Jennifer Bown: great work!!!! so needed!
01:13:48 Marc Goldberg (he/him): https://docs.google.com/forms/d/e/1FAIpQLSeiekIhqyyXkUG0H6t-yBjdeLvy0c05D6FwbxJgJWXVmsbA/viewform?usp=sf_link
01:14:06 A.J. Smith: Thank you, Casey and Marc, for sharing about this important work being done at CCC!
01:14:10 Jane Littlefield (she/her): Thank you - love the PtO framework!
01:24:17 Kathryn Long (she/they): I have a question about the budget scoring rubric. Is that rubric being used for all budget decisions, including the ARE decisions?
01:25:25 Kathryn Long (she/they): OK, I was just curious because there is language about eliminating

programs and positions. I was wondering if the Executive Team was going to use this for programs. If it isn't, what kinds of programs or positions might this eliminate?

01:29:14 Amanda Coffey: Will the results of that rubric be shared publicly?

01:32:37 Leslie Ormandy: I am still concerned about the cascading impact on students. Sort of thinking of "It's a Wonderful Life" where the elimination of one person impacted every person in that town.

01:33:13 chrisw@clackamas.edu: Yes. Is this additional list of considerations available to the rest of us?

01:36:04 Lori Hall: <https://www.clackamas.edu//budget-process>

01:36:06 Leslie Ormandy: For those who don't follow my thoughts, the lack of one person has many courses cancelled, so the loss of one welding student, for example, impacts every student registered for it.

01:37:05 Leslie Ormandy: It* that course...History 102

01:38:01 Leslie Ormandy: Is there a general idea of HOW many students are going to be vanished if these cuts go through?

01:41:42 David Plotkin (he / him): [https](https://studentclackamas)

[://studentclackamas](https://studentclackamas)

my.sharepoint.com/:f:/g/personal/david_plotk

[in_clackamas_edu/EoVV36vqM1tMsmD5p7](https://my.sharepoint.com/:f:/g/personal/david_plotk)

[HZF9kBWdsv0Md73oBWdcDk17Amyg?e=3](https://my.sharepoint.com/:f:/g/personal/david_plotk)

[hMO8k](https://my.sharepoint.com/:f:/g/personal/david_plotk)

01:42:44 Luciana (she/they): yes!

01:48:13 chrisw@clackamas.edu: No need to pre apologize for your Power Point...we don't roll that way.

01:48:27 Kathryn Long (she/they): Is the power point on the F-drive?

01:48:32 Elizabeth Carney (she/her): Do you want questions about the rubric other than the equity issue?

01:48:46 Elizabeth Carney (she/her): ..Or save for the forum next week?

01:49:09 Kathryn Long (she/they): It would be helpful for folks who don't have the opportunity to review. Thank you, David!

01:52:50 chrisw@clackamas.edu: When you use the word "we" determined...is that the development team or the review team which processed the scoring?

01:54:48 Rick Lockwood: What was the final decision on removing or keeping related instruction from the data that was gathered for question #6 on the rubric?

01:55:22 Kathryn Long (she/they): This seems a bit confusing because there was a discussion about what programs/subjects to move forward about savings. If there is a minor loss to some subject areas, it is unclear how they were moved forward based on being close to an "average" score.

01:56:13 John Phelps: To Rick's question how did that changes scores?

01:56:32 Jennifer Jett: We are not going to be using this in the future for budget cuts? Then why are we using it for budget cuts now?

01:56:34 Jim WP: I thought Tim Cook said that we would hopefully use this in the future again? David just said that it hopefully will NOT be used again.

01:56:45 Stephanie: Wait—I heard previously that the Interim Framework review of the rubric was leading to changes in the rubric to a "rubric 2.0". You just said we aren't using this in future—I am confused.

01:58:00 Kathryn Long (she/they): I thought the rubric equity work group was about rubric 2.0 - the next time we use this. I thought that programs that didn't go through this during this academic year would be going through it next year. That was what I heard in the first ARE forum at the end of October. Programs like ESOL would be going through next year.

01:58:23 chrisw@clackamas.edu: If knowledge is good at a game of bar trivia, and wisdom is the process of utilizing knowledge...if we have new knowledge about the holes in this rubric why not use this now in wisdom, rather than wait until next time?

01:59:31 Kathryn Long (she/they): I am hoping that we can work on ways to make improvements to the process. I am hoping we have opportunities to allow programs to make improvements. This is what the faculty body does. We work on continuous improvement. This is an iterative process.

02:00:16 chrisw@clackamas.edu: wisdom not wisdom.

02:01:49 Kathryn Long (she/they): I think we should go back to the financial analysis. I think we have some useful data there. I think we can have some good conversations about the profit/loss. I hope we can find what is worth keeping, and what needs to be adjusted.

02:01:53 Ami Collofello: Arbitrary decisions have caused an undue amount of stress on everyone involved, including the decision to apply all program costs to only one available revenue source as an initial

evaluation.

02:02:24 Elizabeth Carney (she/her): Shalee, great facilitation of this meeting!

02:02:49 Lisa (she) Reynolds: Agree with Elizabeth--thanks, Shalee

02:03:04 Mark Yannotta: Nice job Shalee running this meeting.

02:04:37 Kathryn Long (she/they): There were some interesting elements of the Budget Scoring Rubric. That isn't quite the same as using the interim DEI equity framework. My understanding is we use a framework to design a process. It isn't necessarily added at the end. I would like to better understand how programs/subjects are moving from the narrative (InSS convos) to the Executive Team. And then how items move from ET to Tim and then to the Board. I don't think we have clarity around the criteria for moving forward.

02:06:05 Elizabeth Carney (she/her): Yay, Kelly!!

02:06:28 Kathryn Long (she/they): Wonderful, Kelly!

02:06:31 Nora Brodnicki: https://www.kptv.com/local-2-year-program-trains-students-to-be-auto-technicians/video_57908174-8dd9-5ead-9d31-f69868b22801.html

02:06:56 Kathryn Long (she/they): Thanks for facilitating the meeting, Shalee! Great flow to the meeting, good energy!

02:07:21 Jane Littlefield (she/her): I'm experiencing a lot of mixed messaging about this process. I see many colleagues bending over backwards trying to research and create narratives about their programs - with no guidance - in addition to their instruction workloads and everything else. Now I am concerned that arbitrary decisions have driven the latest stage of this process - the one, honestly, that faculty are anxious (angry, nervous, all the words Nora just said) about. How can we talk about this experience, as a community? Not just process, but impact and experience. Please.

02:07:48 Shalee Hodgson: Thanks everyone, have a great weekend!